



CONDUCT OUTCOMES BASED ASSESSMENT

115753

Programme Name

Skills programme and Training Certificate in Conduct Outcomes Based Assessment, NQF Level 5, SAQA ID 115753, 15 Credits.

Programme Purpose

- The Advanced Certificate in Education (ACE) for the Further Education and Training (FET) Phase is as the name implies, an advanced certificate, which specialises in Outcomes-based Assessment and Quality Assurance. The purpose of the qualification is to in the first place, to introduce educators, developers, teachers and trainers to a new specialised field, namely educational assessment (edu metrics) with its related activities and functions embedded in test construction, testing, measurement and evaluation.

Workplace Requirements

- None

Programme Description

Each person that will successfully achieve this programme will be able to:

- The purpose of the qualification is to in the first place, to introduce educators, developers, teachers and trainers to a new specialised field, namely educational assessment (edu metrics) with its related activities and functions embedded in test construction, testing, measurement and evaluation.
- The qualification is aimed specifically at an assessment system designed within an Outcomes-based and Competence-based paradigm of thinking and striving towards a certain goal.

Target group

- Any one in Training and Development

Entry Requirements

- None

Programme Outcomes

On completion of this Skills Programme, the learner will be able to:

- Knowledge of the basic statistical values linked to assessment and ability to apply these techniques correctly during test construction and interpretation of test scores.
- Understanding the principles of and differences between assessment, measurement and evaluation.
- Knowledge of the capacity of the PC as tool for the setting of test papers, correct item construction for Out Based and Curriculum Based Assessment and analysis of the responses through the use of PC programs.
- Ability to apply the assessment principles in terms of OBE requirements. Reference to test validity and test reliability.
- Ability to integrate the critical cross-field outcomes and write specific outcomes in terms of specific cross-field requirements.
- Ability to write outcomes in terms of task or job specifications.
- Knowledge of different evidence gathering strategies and ability to apply the best strategy to match the required task prescription.
- Knowledge of the nature of human diversity and correct selecting of assessment strategies to comply with the nature of diversity.
- Understanding of the variables influencing test reliability and the impact of the assessment gap on test reliability.
- Knowledge of authentic and performance-based assessment and the development of practical skills and competences to enhance authentic and performance-based assessment techniques.
- Ability to design and write items for specific purposes, for example diagnostic tests, initial evaluation tests, achievement tests, etc.
- Understanding of the importance of quality assurance and the construction and planning of activities contributing to quality assurance in the classroom.
- Construction of OBA strategies for the specialist learning areas of subjects.
- Reporting on the performance of learners to role players.

Structure of the programme

The Skills Programme in Conduct Outcomes Based Assessment consists of:

- Classroom based learning
- Assessment
- Moderation

Duration of the Programme

- Programme: 6 Days
- Training Days: 3 Days
- Assessment Days: 2 Days
- Moderation Days: 1

Number of learners per class: Minimum 15

